

Career Person Interview

Grade Level	Seventh
Minimum Time Required	Two-50 Minute Class Periods
Materials/Resources	Local Business Person
Subject Area(s)	Guidance

Project Description:

Day One:

1. Explain to students that in order to be successful in any career, personal attitudes, beliefs, abilities and skills all play an important part.
2. Using a famous athlete or movie star as an example, have students brainstorm what attitude, beliefs, abilities, and skills they think that person has.
3. Tell the students about the local businessperson who will be visiting class. Divide the class into four groups. Assign each group one area to develop interview questions for the visitor. Discuss group results and type up interview questions for the visitor.

Day Two

1. Introduce the visitor and have students conduct the interview. They should record the answers on their copy of the interview question sheet.
2. After the interview is complete, have students summarize the results in terms of attitudes, beliefs, abilities, and skills. Discuss which ones are the same as the famous person they discussed the day or week before. Have them brainstorm which ones they believe apply to most occupations.
3. Have students write "Thank You" notes to the guest speakers.

Career Development Standard	Understanding the relationship between work and learning.
Career Development Indicator	Describe the relationship of personal attitudes, beliefs, abilities, and skills to occupations.
Delivery Level	Review
Academic Standards	
Language Arts	2.4.b Write to synthesize, interpret, and use new information. 4.2.c Use recognized conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Thinking Skills, Basic Skills
Assessment/Rubric	Students will be evaluated on their writing assignment.